

SPANISH 3H

Dear Parent / Guardian -

Please read through the Spanish 3H syllabus with your child, which contains behavioral expectations, grading procedures and course content for their World Language course. Once you have reviewed the document, please sign and have your child return this form. Feel free to contact me with any questions you may have.

I, _____ (**student's name**) have read and understand the expectations for Spanish class. I will do my best to follow these expectations.

Student's Signature _____

I, _____ (**parent/guardian's name**), have read and understand the expectations for Spanish class. I will do my best to support and guide my student through Spanish this year.

Parent/Guardian's Signature _____

You may also use this page to indicate any questions or comments you may have. I am interested in hearing your thoughts on how I can best support your child as a learner in my classroom.

SPANISH 3 HONORS

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- **Mission Statement -**

It is our mission to increase students' awareness of our global and diverse society through the learning of world languages. Students gain a deeper appreciation for other cultures by learning about daily customs and traditions. In order to accomplish our mission, we strive for mastery in the four essential skills of communication - **reading, writing, speaking, and listening**. In order to make progress towards this goal, all classes will be conducted in at least 90% of the target language.

- **Course Overview -**

Spanish III Honors is an immersion based course designed to broaden students knowledge and communication skills. The four language skills of speaking, reading, writing, and listening comprehension are developed in more depth through the use of authentic readings, videos, podcasts, and extended discussions in Spanish. Topics studied in this course include healthy lifestyles, environment, personality, and memories.

- **Units of Study -**

- Unit 1 - Personality and Relationships
- Unit 2 - Healthy Lifestyles
- Unit 3 - Environment
- Unit 4 - Celebrations and Values

- **Required Class Materials -**

- Writing utensil, folder or binder, Chromebook

- **Late / Missing Work Policy -**

You are expected to turn in all work and meet all deadlines, but there may be times when you will need to turn in work late. It is the student's responsibility to discuss late/missing work with the teacher. If late work becomes a repetitive behavior, additional steps will be taken to see that deadlines are met. **Any missing homework assignment turned in late can receive up to half credit up to the last week of the unit.** All assignments/assessments need to be completed by the end of a unit for credit. Please consult the Student Handbook for more information regarding absences and missing work policies.

- **Retakes -**

Students are encouraged to retake formative assessments if needed. Students may be required to complete additional work and/or attend a help session prior to a retake. Retakes for formative assessments must be completed prior to the end of the unit or the original grade will stand. There are no retakes on **interpretive** or **summative** assessments.

- **Office Hours**

I am available for help before school, 4th hour (by appointment) and 7th hour in C125.

Grade Breakdown -

Your grade in World Language will be based on what you are able to do with the language. It is a **performance based grade**, designed to make certain that you are able to use the language in meaningful ways beyond the classroom. Your grade will be calculated as explained below.

Percentage	Category	What it measures
30%	Interpretive (Reading and Listening)	The Interpretive mode of communication measures how well you understand spoken and written authentic texts. There is no opportunity to interact with others in this mode, so you must be able to understand the spoken or written text on your own.
30%	Interpersonal (Speaking or Writing)	The Interpersonal mode of communication measures how well you speak the language and is the mode that prepares you to speak the language. You speak or write to exchange information in natural ways. With most of these assessments, you are not allowed to script or memorize conversations or dialogues.
30%	Presentational (Speaking or Writing)	The Presentational mode of communication allows you to think about what you will say or write. When writing, you may have time to draft and revise before producing a final product. When speaking, you may be able to rehearse and/or record multiple times until you are satisfied with the final product. This mode encompasses writing passages (sentences or paragraphs), presentations and other projects.
10%	Learning Checks	Grades in this category reflect the preparation work that you will do to be ready to use the language in real world ways: Grammar activities, participation, homework, and Skills Checks may be in this category

- **Allergy Statement-**

When our curriculum involves the handling and/or consumption of food, staff will notify students and parents/guardians in advance. Accommodations and/or alternative assignments will be made available for students with documented allergies. Please contact the classroom teacher or administration with any questions.

- **Student Expectations -**

The CHSD 117 Student Handbook outlines school wide policies, regulations and procedures about discipline. All will be adhered to and upheld in the classroom. Please be sure to reference the following:

- Excessive absences
- Tardies
- Academic Dishonesty / Plagiarism
 - Please do your own work! Academic dishonesty occurs when students obtain or assist others in obtaining credit for work which is not their own.
 - **Cheating** - Any attempt to defraud, deceive, or mislead the teacher and/or school administration in arriving at an honest evaluation of learning. Cheating includes aiding other students such as permitting another student to copy homework, project, essay, laboratory report, take-home exams and **the use of translation devices or programs**.
- Cell Phones
 - Non-instructional cell phone use (games, Snapchat, texting) is a disruption to the education environment and may result in disciplinary consequences. Students found using cellphones for non-instructional purposes will receive a warning. The second time this occurs, the student will receive a detention and their parent/guardian will be notified. The third time a student is found using a cell phone for non-instructional purposes they will be referred to the Deans for further consequences.