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| Interpersonal Speaking | **Strong Performance**  **10 9** | **Meets Expectations**  **8.5** | **Approaching Expectations**  **7.5** | **Below Expectations**  **6.5** |
| **How well am I understood?** | **easily understood**; errors in speaking are minor and do not interfere with communication. | **understood most of the time;** may need to repeat or reword occasionally; errors in speaking do not interfere with communication. | **difficult to understand** at times; may ask for help expressing ideas in English; Little circumlocution; some errors may interfere with communication. | **extremely difficult** to understand; repeat frequently; errors interfere with communication. |
| **How well do I understand others?** | respond to others with ease; may try to **help** them get their ideas across if they get stuck. | respond to others with **ease;** **may not try to help** them get their ideas across if they get stuck. | has **some difficulty responding** to others; does not always answer the correct question or may lose track of the conversation. | has **extreme difficulty** responding to others; needs English clarification to understand, may lose track of the conversation |
| **How involved am I in the conversation?** | ask a **variety** of relevant questions to keep the conversation going; respond to questions and/or add follow-up comments; **encourage** others to participate. | ask **relevant** questions to keep the conversation going; respond to questions and/or make a follow-up comment; **equal** participant in conversation. | ask a **few** relevant questions; give **simple** or minimal answers to questions. | ask **random** questions that may or may not be on topic or does not ask any follow up questions; minimal participation. |
| **How easily do I deliver my thoughts?** | conversation unfolds with a **logical flow** with few pauses | conversation unfolds with a logical **flow most** of the time; **hesitations** occur but seem **natural**; complete thoughts. | conversation unfolds with **limited logic; hesitations impede** flow and understanding; frequently searches for words. | conversation flow is **not logical;** speech is **slow and halting**; long pauses may occur; struggle to complete or do not complete thoughts. |
| **How do I demonstrate that I can correctly use the new vocabulary from the unit?** | successfully use **many new** words and personal vocabulary **related to the unit**; **elaborates** to complete the task | successfully use **new words** related to the unit to complete the task. | successfully use **a few of the new** words related to the unit to partially complete the task. | rely on **simple and very familiar** vocabulary to partially complete the task. |
| **What cultural knowledge and understandings do I share?** | **elaborates** on  information about the target culture; incorporates cultural gestures and/or expressions appropriately. | **refer to relevant** information about the target culture; may use cultural gestures and/or expressions appropriately. | **makes a cultural connection** outside of the target culture | respond **only** from **personal** point of view or perspective. |
| **What do I need to work on?** | **Comments:** | | | |